

МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ

ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«САНКТ-ПЕТЕРБУРГСКИЙ ГОСУДАРСТВЕННЫЙ
ЭКОНОМИЧЕСКИЙ УНИВЕРСИТЕТ»
(СПБГЭУ)

УТВЕРЖДАЮ
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Программа вступительного
испытания

**«Иностранный язык
профессионального
общения» (английский)**

для поступающих на первый курс по результатам вступительных
испытаний, проводимых университетом самостоятельно,
в 2026 году

Санкт-Петербург
2026

Пояснительная записка

Настоящая программа вступительного испытания по общеобразовательному предмету «Иностранный язык профессионального общения (английский)» сформирована на основе федеральных государственных образовательных стандартов среднего общего образования. В содержание программы включен материал из всех разделов школьной программы русского языка.

Цель вступительного испытания по английскому языку: определить соответствие уровня подготовки поступающего по английскому языку требованиям стандарта для дальнейшего освоения образовательных программ высшего образования.

Описание вида контрольно-измерительных материалов

Вступительное испытание проводится по *английскому языку* для поступающих в ФГБОУ ВО «СПбГЭУ» состоит из 40 тестовых вопросов базового, повышенного и высокого уровня сложности по заданной программой темам. Результаты оцениваются по 100-бальной шкале.

Форма вступительного испытания

Вступительное испытание проводится в письменной форме с применением дистанционных технологий, в форме компьютерного тестирования.

Содержание программы вступительного испытания

Тема 1. Чтение

Раздел 1. Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений художественной литературы, а также общее описание графиков, таблиц, диаграмм и т. д.

Раздел 2. Понимание структурно-смысловых связей художественного текста.

Раздел 3. Полное и точное понимание информации прагматических текстов, публикаций научно-популярного характера, отрывков из произведений художественной литературы.

Тема 2 Грамматика и лексика

Раздел 1 Морфология. Имена существительные во множественном числе, образованные по правилу и исключения. Определённый/ неопределённый/нулевой артикль. Местоимения личные, притяжательные, указательные, неопределённые, относительные, вопросительные^[LSEP]. Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. Наречия в сравнительной и превосходной степенях, а также наречия, выражающие количество (many/much, few / a few, little / a little). Числительные количественные, порядковые^[LSEP]. Предлоги места, направления, времени^[LSEP]. Наиболее употребительные личные формы глаголов действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и Past Perfect. Личные формы глаголов действительного залога: Present Perfect Continuous и Past Perfect Continuous^[LSEP]

Личные формы глаголов страдательного залога: Present Simple Passive, Future Simple Passive, Past Simple Passive, Present Perfect Passive^[LSEP] Личные формы глаголов в Present Simple (Indefinite) для выражения действий в будущем после союзов if, when. Личные формы глаголов страдательного залога в Past Perfect Passive и Future Perfect Passive; Present/Past Progressive (Continuous) Passive; неличные формы глаголов (Infinitive, Participle I, Gerund). Фразовые глаголы (look for, ...)^[LSEP]. Модальные глаголы и их эквиваленты (may, can/be able to, must/have to/should; need, shall, could, might, would).

Различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous^[1].

Раздел 2. Лексико-грамматические навыки (словообразование)

Аффиксы как элементы словообразования. Аффиксы глаголов: re-, dis-, mis-; -ize/ise over-, -under-.up-, down-. Аффиксы существительных: -er/or, -ness, -ist, -ship, -ing, -sion/tion ation\ -ion\ -ian, -ance/ence, -ment, -ity. -y, -hood, -age, -dom Аффиксы прилагательных: -y, -ic\ -ical, -ful, -al, -ly, -ian/an, -ing, -ous, -ible/able, -less, -ive, inter--ish, -ed, -ese, -ent. Суффикс наречий - ly. Отрицательные префиксы: un-, in-/im, dis-, -ir, -il, - Прилагательные и глаголы, образованные путем сложения нескольких слов (чаще всего 2х, и чаще всего первая часть – easy- , well-, ill-). Аббревиатуры.

Раздел 3. Лексические навыки (значение слов, лексико-грамматическая сочетаемость). Многозначность лексических единиц. Синонимы. Антонимы. Лексическая сочетаемость.

Рекомендованная литература

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2. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/472270>. 2. Егурнова А. А. «Английский язык для бухгалтеров = ESP: Accounting and Economics» (для специальности «Экономика и бухгалтерский учёт (по отраслям)»). — Москва: КноРус, 2023.

3. Английский язык для экономистов (B1–B2): учебник и практикум для вузов / Т. А. Барановская [и др.]; ответственный редактор Т. А. Барановская. — 3-е изд., перераб. и доп. — Москва : Издательство Юрайт, 2025. — 421 с. — (Высшее образование). — ISBN 978-5-534-15097-1. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/560030>.

4. Нужнова Е. Е. Английский язык. Professional Reading: Law, Economics, Management: учебное пособие для среднего профессионального образования / Е. Е. Нужнова. — 2-е изд., испр. и доп. — Москва : Издательство Юрайт, 2020. — 149 с. — (Профессиональное образование). — ISBN 978-5-534-12993-9. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/448712>.

5. Гуреев В. А. Английский язык. Грамматика (B2): учебник и практикум для среднего профессионального образования / В. А. Гуреев. — Москва: Издательство Юрайт, 2021. — 294 с. — (Профессиональное образование). — ISBN 978-5-534-10481-3. — Текст: электронный // Образовательная платформа Юрайт [сайт]. — URL: <https://urait.ru/bcode/474630>.

6. Вербицкая М. В.: ЕГЭ-2024. Английский язык. Отличный результат. Более 400 учебных заданий. - Издательство: Национальное образование, 2024.

7. Голицинский Ю. Грамматика: Сборник упражнений. СПб: КАРО, 2019.

8. Дроздова Т. Ю., Берестова А. И., Майлова В. Г. English Grammar. СПб.: Антология, 2018.

9. Качалова К. Н., Израилевич Е. Е. Практическая грамматика английского языка с упражнениями и ключами. М.: ЛадКом, 2021.

Примеры экзаменационных заданий

Наименование дисциплины		Иностранный язык профессионального общения (английский)		
№	Вопрос	Список ответов	Правильный ответ	Количество баллов за правильный ответ
1.	What is the main concern regarding Antarctica, according to the text?	Its biodiversity is declining due to tourism		1
		Its ice is melting too quickly		
		It is being ignored by the scientific community		
		It is facing threats from economic interests	Правильный	
2.	What discovery in the Weddell Sea has raised global concerns?	Evidence of ancient civilizations		1
		Seismic activity changes		
		A vast oil reserve	Правильный	
		New species of marine life		
3.	When will the Antarctic Treaty's drilling ban be reviewed?	2025		1
		2040		
		2048	Правильный	
		2050		
4.	Which of the following actions is NOT contributing to the harm of Antarctica?	Overfishing		1
		Tourism	Правильный	
		Climate change		
		Pollution		

5.	What could the potential disputes over Antarctica lead to, as mentioned in the text?	Political conflicts	Правильный	1
		Scientific advancements		
		Increased environmental protection		
		More international treaties		
6.	What do environmentalists warn about human activity in Antarctica?	It benefits the local economy		1
		It is harming the continent	Правильный	
		It leads to environmental protection		
		It encourages biodiversity		
7.	What is the tone of the text regarding the fate of Antarctica?	Optimistic		1
		Indifferent		
		Cautionary	Правильный	
		Celebratory		
8.	How does Harry feel about his birthday in the text?	Excited about the celebrations		2
		Lonely and ignored	Правильный	
		Happy with his family		
		Indifferent about it		
9.	Why is Harry not able to contact Ron and Hermione?	He does not have their addresses		2
		He is banned from using magic	Правильный	
		They are on vacation		
		They have lost interest in him		
10.	What does Harry miss the most at	The food		2
		Playing Quidditch		

	Hogwarts?	The classes		
		His friends, Ron and Hermione	Правильный	
11.	What does Harry fear about Voldemort returning to power?	He will be in danger again	Правильный	2
		He will lose his magic		
		He will have to leave Hogwarts		
		He will have to face Draco Malfoy		
12.	In the beginning, what does Harry do to cope with his feelings?	Write letters to Ron and Hermione		2
		Taunt Dudley	Правильный	
		Play Quidditch alone		
		Explore the Dursleys' house		
13.	What do the enormous green eyes among the leaves symbolize?	Hope for Harry's birthday		2
		A friendly animal		
		Warning of danger	Правильный	
		A lost magical creature		
14.	What does the text suggest about judging cats by their fur color?	It is generally accepted		3
		It is encouraged in society		
		It is unfair	Правильный	
		It varies by breed		
15.	Why do humans tend to favor orange cats?	They are more intelligent		3
		They are often portrayed positively in media	Правильный	
		They are rare		
		They are larger		
16.	What has puzzled	The genetic basis of their	Правильный	3

	scientists for decades regarding orange cats?	fur color		
		The prevalence of their color		
		Their behavior differences		
		Their health issues		
17.	Which gene variant is associated with reddish-orange hair in humans?	TYRP1		3
		Agouti		
		SRY		
		MC1R	Правильный	
18.	What do scientists believe about the inheritance of fur color in female cats?	They all have the same color fur		3
		They inherit colors from their fathers only		
		They can have mixed colors due to two X chromosomes	Правильный	
		They do not express any color traits		
19.	Why do male cats tend to have a single color of fur	They have stronger coloration		3
		They are less visually appealing		
		They don't exhibit genes		
		They inherit fur color from their mother's single X chromosome	Правильный	
20.	What is the overall theme of the text regarding cats and genetics?	Cats are simple creatures		3
		Genetics is irrelevant in pet ownership		
		Cats are more complicated than they	Правильный	

		appear		
		All pets have the same genetic structure		
21.	Not ... word was spoken in ... parlour	the; the		2
		a ; a		
		a; the	Правильный	
		a; -		
22.	We had a party ... the last day of the course.	after		2
		in		
		at		
		on	Правильный	
23.	I felt very tired ... staying awake all night	before		2
		during		
		until		
		after	Правильный	
24.	He ... alone, an to Tom's surprise he ... tired.	was ; was looking		2
		was ; looked	Правильный	
		was being ; was looking		
		was being ; looked		
25.	'Are Anne and Maria waiting for the bus?' 'Yes, ...'	they are	Правильный	2
		they do		
		they aren't		
		they don't		
26.	He said I ... come to him any time I liked.	must		2
		should		
		might	Правильный	
		have to		

27.	I ... to Ann. I haven't seen her for ages.	can write		2
		must write	Правильный	
		may write		
		might write		
28.	While at college, he had ...friended a young student from China.	co-		3
		be-	Правильный	
		inter-		
		re-		
29.	Computers have ...formed the way work is done.	inter-		3
		mis-		
		de-		
		trans-	Правильный	
30.	He is ...lingual in Mandarin and English.	bi-	Правильный	3
		duo-		
		sub-		
		inter-		
31.	The system is designed to stop computers getting too hot and ...functioning.	under-		3
		mal-	Правильный	
		de-		
		re-		
32.	They rescheduled the meeting for a very ...convenient time.	im-		3
		un-		
		in-	Правильный	
		il-		
33.	There must be some ...understanding. I never asked for these	un-		3
		im-		
		in-		

	chairs to be delivered.	mis-	Правильный	
34.	<i>Find a synonym:</i> If a page takes a while to load, for example, you might <i>decide</i> to do something else instead.	call for		4
		take up		
		choose	Правильный	
		accept		
35.	<i>Find a synonym:</i> You could, in theory, <i>replace</i> the bad social network with one that's better.	change	Правильный	4
		restore		
		bring back		
		rescue		
36.	<i>Find an antonym:</i> Phones are very water-resistant, but the speaker presents a <i>unique</i> challenge when it comes to moisture.	exclusive		4
		usual	Правильный	
		uncommon		
		like		
37.	<i>Find an antonym:</i> Most phones today are built to be quite <i>durable</i> , but water can still cause problems.	dependent		4
		poor		
		impermanent		
		unreliable	Правильный	
38.	Their experiment tested the body's ability to ... extreme heat.	act		4
		control		
		cope with	Правильный	
		take care of		
39.	The container fell into the deep sea and	crunched		4
		squeezed		

	... everything beneath it	compressed		
		crushed	Правильный	
40.	About 80 percent of consumer goods— nearly all the stuff we ... in stores and online—are transported by ship.	take		4
		barter		
		buy	Правильный	
		invest		
Итого сумма баллов за тест:				100

Text 1

Although Antarctica is protected by an international treaty, it is facing increasing threats due to economic interests. Scientists are studying the effects of climate change and pollution, while others are conducting research that raises global concerns.

Recently, **seismic** surveys in the Weddell Sea uncovered an enormous oil reserve – over 500 billion barrels. This discovery could be worth trillions of dollars, making Antarctica a target for future drilling.

While the Antarctic Treaty bans oil exploration, its rules could be challenged as economic and political pressures grow. Several countries claim parts of Antarctica, which could lead to possible **disputes**. Environmentalists warn that human activity, including climate change, overfishing, and pollution, is harming the continent.

The treaty's drilling ban will be reviewed in 2048, meaning it is not permanent. Many fear that economic interests will eventually **override** environmental protection. The need to enforce strict regulations and protect Antarctica has never been more urgent.

Text 2

No cards, no presents, and he would be spending the evening pretending not to exist. He gazed miserably into the hedge. He had never felt so lonely. More than anything else at Hogwarts, more even than playing Quidditch, Harry missed his best friends, Ron Weasley and Hermione Granger. They, however, didn't seem to be missing him at all. Neither of them had written to him all summer, even though Ron had said he was going to ask Harry to come and stay.

Countless times, Harry had been on the point of unlocking Hedwig's cage by magic and sending her to Ron and Hermione with a letter, but it wasn't worth the risk. Underage wizards weren't allowed to use magic outside of school. Harry hadn't told the Dursleys this; he knew it was only their terror that he might turn them all into dung beetles that stopped them from locking him in the cupboard under the stairs with his wand and broomstick. For the first couple of weeks back, Harry had enjoyed muttering nonsense words under his breath and watching Dudley tearing out of the room as fast as his fat legs would carry him. But the long silence from Ron and Hermione had made Harry feel so cut off from the magical world that even taunting Dudley had lost its appeal - and now Ron and Hermione had forgotten his birthday.

What wouldn't he give now for a message from Hogwarts? From any witch or wizard? He'd almost be glad of a sight of his archenemy, Draco Malfoy, just to be sure it hadn't all been a dream ...

Not that his whole year at Hogwarts had been fun. At the very end of last term, Harry had come face-to-face with none other than Lord Voldemort himself. Voldemort might be a ruin of his former self, but he was still terrifying, still cunning, still determined to regain power. Harry had slipped through Voldemort's clutches for a second time, but it had been a narrow escape, and even now, weeks later, Harry kept waking in the night, drenched in cold sweat, wondering where Voldemort was now, remembering his livid face, his wide, mad eyes ...

Harry suddenly sat bolt upright on the garden bench. He had been staring absent-mindedly into the hedge - and the hedge was staring back. Two enormous green eyes had appeared among the leaves. Harry jumped to his feet just as a jeering voice floated across the lawn.

Text 3

Just as you shouldn't judge a book by its cover, it's unfair to judge a cat by its fur color. Yet humans seem to have a sweet spot for orange cats. Videos of their antics fill the internet, and ginger cats get the leading roles in TV and movies too (think: Garfield, Heathcliff, and Puss in Boots). A 2012 survey found that people are more likely to view orange cats as friendly compared to other cats. But despite their popularity, the genetic basis of their striking fur color has puzzled scientists for decades.

In humans, reddish orange hair has been linked to certain variants of a certain gene (MC1R). This gene controls the production of melanin, the pigment that gives hair, skin, and eyes their color, by cells called melanocytes. These cells can make one of two forms of melanin—the red/yellow pheomelanin and the black/brown eumelanin. With particular variants of the gene, melanocytes produce mostly pheomelanin, leading to red hair and fair skin.

It would be simple to assume that the gene is also responsible for orange fur in cats—but this is not the case. Scientists noticed that most cats with multicolor coats, like calicos or tortoiseshells, are female. This led them to believe that the genes for orange and black fur are on the X chromosome. Since females have two X chromosomes, they can inherit different fur color genes from their parents, creating mixed colors. Males, with only one X chromosome, usually have fur that's all one color, orange or black, based on the gene they get from their mother. Since the MC1R gene is not on the X chromosome in cats, it cannot be the gene that causes orange fur.